

Year 1												
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy links	Throughout Year 1 cross curricular links can be made to NLS Units: Narrative: 1.Stories from familiar settings 2. Traditional Stories 3. Stories from a range of cultures with patterned language 4. Fantasy stories Poetry: Non Fiction:1. 3.Instructions 2. Labels, lists, captions 3. Information text 4. Recounts – fact/fiction											
Maths Links:	Throughout Year 1 cross curricular links can be made to NNS Units: Mental calculations should be rapidly recalled instantly without reference to counting aids: Number and Calculation: Shape, Space and Measure: Data Handling: Using and Applying should relate to appropriate, age related real life experience:											
Science	Throughout year: Working Scientifically	Units to be covered in no particular order: Plants Y2 POS Animals Incl Humans Y1 POS Uses of Everyday Materials Y2 POS Seasonal Changes Y1 POS Scientific Biographies					Throughout year: Working Scientifically	Units to be covered in no particular order: Living Things and their Habitats Y2 POS Animals Incl Humans Y2 POS Everyday Materials Y1 POS Plants Y1 POS Scientific Biographies				
Computing	E-safety as an ongoing focus throughout the year IT – Typing, Painting, Animation, combining text and graphics Data and data representation - 2Graph, Hardware and processing – Charlie the Chimp, Model Shop, 2Simple Music Toolkit Communication and Networks – Finding information, Millypedia, Algorithms and Programming – Beebot, 2Go, Espresso coding, Daisy the Dinosaur											
History	Key Concepts Changes in living memory (linked to aspects of national life where appropriate) <i>Based around the child. Birth to present day. Key dates and events during the child life.</i> Key Events National- Bonfire Night, Remembrance Day, St Andrews Day, Christmas, Events of local importance Key Individuals Lives of significant historical figures, including comparison of those from different periods											
Geography	(Humanities Week Summer Term) Name the countries making up the British Isles, with their capital cities. Locate the four countries which make the British Isles and know the main river running through each country. Comparing and Contrasting a farm with the seaside. Compare England with a contrasting Country in the world England compared to India or China Weather- where in the world, where in the world is cold. Discussing in relation to the equator. Seasons- how they change.											
DT	Design Technology units will materialise from other areas of the curriculum implemented through TASC. Discrete skills will be taught. The children will be develop, plan and communicate ideas and evaluate their work and the work of others. They will develop their knowledge and understanding and technical skills when using materials and components: sheet metal, construction, textiles and food.											
Art	Throughout the year progressive drawing skills will be taught : <u>Lines and marks</u> <u>Shape</u> <u>Tone</u> <u>Texture</u> Children will be given the opportunity to experiment and explore a range of media to support and develop their drawing skills Progressive skills will be used and applied when exploring and mastering a range of techniques within the disciplines of : <u>Digital Media</u> <u>Printing</u> <u>Painting</u> <u>Textiles</u> <u>3D/ Sculpture</u> <u>Collage</u> Through a cross-curricular approach pupils will be taught about some of the great artists, craft makers and designers, and major movements from ancient times to the present day.											
Music	Throughout the year progressive skills will be taught : KS1. 1. <u>Using voices expressively and creatively</u> by singing songs and speaking chants and rhymes 2. <u>Using Body Sounds</u> creatively to develop an understanding of rhythm and beat 3. <u>Play tuned and untuned instruments</u> musically 4. <u>Experiment with, create, select and combine sounds</u> using the inter-related dimensions of music: pitch, duration, dynamics and tempo. 5. <u>Listen with concentration and understanding</u> to a range of high-quality live and recorded music											

RE/spirituality-through P4C	I wonder...? Exploring questions that puzzle us. Key Christian celebrations to include Christmas and Easter Leader – who were the leaders in the Bible? Books – Why is the Bible a holy book for Christians? What are the holy texts for other religions? Community – What values do Christians live by and why? Study of other religions to include: Islam, Hinduism, Judaism											
PSCHE- through P4C & SEAL	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes
Outdoor Games	Key Skills Throwing and Catching	Key Skills Running and Jumping	Ball Skills/ Ball Games	Bat and Ball	Multi-Skills	Athletics	Key Skills Running and Jumping	Key Skills Throwing and Catching	Orienteering	Ball Skills/ Ball Games	Bat and Ball	Athletics
Indoor P.E	Following sports to be covered throughout the year in P.E: <ul style="list-style-type: none"> Gymnastics Dance Yoga Dodgeball Fitness Training 											

Year 1/2												
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy links	Throughout Year 1 cross curricular links can be made to NLS Units: Narrative: 1.Stories from familiar settings 2. Traditional Stories 3. Stories from a range of cultures with patterned language 4. Fantasy stories Poetry: Non Fiction:1. 3.Instructions 2. Labels, lists, captions 3. Information text 4. Recounts – fact/fiction											
Maths Links:	Throughout Year 1 and 2 cross curricular links can be made to NNS Units: Mental calculations should be rapidly recalled instantly without reference to counting aids: Number and Calculation: Shape, Space and Measure: Data Handling: Using and Applying should relate to appropriate, age related real life experience:											
Science	Throughout year: Working Scientifically	Units to be covered in no particular order: Plants Y2 POS Animals Incl Humans Y1 POS Uses of Everyday Materials Y2 POS Seasonal Changes Y1 POS Scientific Biographies					Throughout year: Working Scientifically	Units to be covered in no particular order: Living Things and their Habitats Y2 POS Animals Incl Humans Y2 POS Everyday Materials Y1 POS Plants Y1 POS Scientific Biographies				
Computing	E-safety as an ongoing focus throughout the year IT – Typing, Painting, Animation, combining text and graphics Data and data representation - 2Graph, 2Investigate Hardware and processing – Charlie the Chimp, Flobot, Model Shop, 2Simple Music Toolkit Communication and Networks – Finding information, Millypedia, how the internet works, searching given websites Algorithms and Programming – Beebot, 2Go, Espresso coding, Daisy the Dinosaur, ALEX (app)											
History	Key Concepts Changes in living memory (linked to aspects of national life where appropriate) Based around the child moving on to include their parents too. Birth to present day. Key dates and events during the child life. Key Events National Chinese New Year - Shrove Tuesday/Ash Wed- St David's Day - St Patricks Day - Events of local importance Key Individuals Lives of significant historical figures, including comparison of those from different periods Christopher Columbus - Pocahontas - Mary Seacole - Queen Victoria Significant local people Local (North West) LS Lowry George Formby											

Geography	(Humanities Week Summer Term) Name the countries making up the British Isles, with their capital cities. Locate the four countries which make the British Isles and know the main river running through each country. Compare England with a contrasting Country in the world England compared to Australia/Brazil Weather- where in the world, where in the world is cold. Discussing in relation to the equator. Seasons- how they change. Comparing and Contrasting urban and rural areas -City v Country											
DT	Design Technology units will materialise from other areas of the curriculum implemented through TASC. Discrete skills will be taught. The children will be develop, plan and communicate ideas and evaluate their work and the work of others. They will develop their knowledge and understanding and technical skills when using materials and components: sheet metal, construction, textiles and food.											
Art	Throughout the year progressive drawing skills will be taught : <u>Lines and marks</u> <u>Shape</u> <u>Tone</u> <u>Texture</u> Children will be given the opportunity to experiment and explore a range of media to support and develop their drawing skills Progressive skills will be used and applied when exploring and mastering a range of techniques within the disciplines of : <u>Digital Media</u> <u>Printing</u> <u>Painting</u> <u>Textiles</u> <u>3D/ Sculpture</u> <u>Collage</u> Through a cross-curricular approach pupils will be taught about some of the great artists, craft makers and designers, and major movements from ancient times to the present day.											
Music	Throughout the year progressive skills will be taught : KS1. 1. <u>Using voices expressively and creatively</u> by singing songs and speaking chants and rhymes 2. <u>Using Body Sounds</u> creatively to develop an understanding of rhythm and beat 3. <u>Play tuned and untuned instruments</u> musically 4. <u>Experiment with, create, select and combine sounds</u> using the inter-related dimensions of music: pitch, duration, dynamics and tempo. 5. <u>Listen with concentration and understanding</u> to a range of high-quality live and recorded music											
RE/spirituality- through P4C	Exploration of key Christian celebrations – The Christmas Story and The Easter Story Harvest Celebrations - How can we help those in need? Why do Christians think it is important to help others? Parables - What can we learn from these Bible stories? Can we write a parable of our own, using Christian teachings? Jesus' Friends - Why is friendship important? How did Jesus' friends help him to spread the word? Study of other religions to include: Hinduism, Judaism, Islam											
PSCHE- through P4C & SEAL	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes
Outdoor Games	Key Skills Throwing and Catching	Key Skills Running and Jumping	Ball Skills/ Ball Games	Bat and Ball	Multi-Skills	Athletics	Key Skills Running and Jumping	Key Skills Throwing and Catching	Orienteering	Ball Skills/ Ball Games	Bat and Ball	Athletics
Indoor P.E	Following sports to be covered throughout the year in P.E: <ul style="list-style-type: none"> Gymnastics Dance Yoga Dodgeball Fitness Training 											

Year 2												
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy links	Throughout Year 1 cross curricular links can be made to NLS Units: Narrative: 1.Stories from familiar settings 2. Traditional Stories 3. Stories from a range of cultures with patterned language 4. Fantasy stories Poetry: Non Fiction:1. 3.Instructions 2. Labels, lists, captions 3. Information text 4. Recounts – fact/fiction											

Maths Links:	<p>Throughout Year 2 cross curricular links can be made to NNS Units: Mental calculations should be rapidly recalled instantly without reference to counting aids: Number and Calculation: Shape, Space and Measure: Data Handling: Using and Applying should relate to appropriate, age related real life experience:</p>											
Science	<p>Throughout year: Working Scientifically</p>	<p>Units to be covered in no particular order:</p>					<p>Throughout year: Working Scientifically</p>	<p>Units to be covered in no particular order:</p>				
		Plants Y2 POS	Animals Incl Humans Y1 POS	Uses of Everyday Materials Y2 POS	Seasonal Changes Y1 POS	Scientific Biographies		Living Things and their Habitats Y2 POS	Animals Incl Humans Y2 POS	Everyday Materials Y1 POS	Plants Y1 POS	Scientific Biographies
Computing	<p>E-safety as an ongoing focus throughout the year</p> <p>IT – Typing, Painting, Animation, combining text and graphics Data and data representation - 2Graph, 2Investigate Hardware and processing – Flobot, Model Shop, 2Simple Music Toolkit Communication and Networks – How the internet works, searching given websites Algorithms and Programming – Beebot, 2Go, Espresso coding, ALEX (app)</p>											
History	<p>Key Concepts Changes in living memory (linked to aspects of national life where appropriate)A Family Tree- Child- Parents- Grandparents - Beyond - Birth to present day Key Individuals Lives of significant historical figures, including comparison of those from different periods Queen Elizabeth I- Charles Dickens- Roald Dahl - George Stephenson Significant local people- Dame Gracie Fields- Sir William Walton (Oldham) Key Events National St Georges Day –Wimbledon- Queens Official Birthday- Sinking of the titanic - Eid Events of local importance - Whit Friday</p>											
Geography	<p>(Humanities Week Summer Term) Know the surrounding seas of the United Kingdom Locate and name the continents on a World Map. Locate and label the five oceans. Compare a local City/town in England with a contrasting city in a different country. Manchester/Delhi Uppermill/Gold Coast Weather- where in the world, where in the world is cold. Discussing in relation to the equator and the North/South Poles. Weather in the UK- Identify patterns. Hot in Summer- Start to look at why patterns are starting to become less common due to global warming. Compare and Contrast two British localities.</p>											
DT	<p>Design Technology units will materialise from other areas of the curriculum implemented through TASC. Discrete skills will be taught. The children will be develop, plan and communicate ideas and evaluate their work and the work of others. They will develop their knowledge and understanding and technical skills when using materials and components: sheet metal, construction, textiles and food.</p>											
Art	<p>Throughout the year progressive drawing skills will be taught : Lines and marks Shape Tone Texture Children will be given the opportunity to experiment and explore a range of media to support and develop their drawing skills</p> <p>Progressive skills will be used and applied when exploring and mastering a range of techniques within the disciplines of : Digital Media Printing Painting Textiles 3D/ Sculpture Collage</p> <p>Through a cross-curricular approach pupils will be taught about some of the great artists, craft makers and designers, and major movements from ancient times to the present day.</p>											
Music	<p>Throughout the year progressive skills will be taught : KS1. 1. Using voices expressively and creatively by singing songs and speaking chants and rhymes 2. Using Body Sounds creatively to develop an understanding of rhythm and beat 3. Play tuned and untuned instruments musically 4. Experiment with, create, select and combine sounds using the inter-related dimensions of music: pitch, duration, dynamics and tempo. 5. Listen with concentration and understanding to a range of high-quality live and recorded music</p>											
RE/spirituality-through P4C	<p>Why is Jesus important to Christians? Prayer – Why do Christians pray? Why is prayer important? How do other religions pray? Special teachings – How did Jesus show friendship to others? Key Christian events to include Christmas and Easter Why is church an important place for Christians? Where do other religions go to pray? How are these places similar/different?</p>											

	Study of other religions to include: Hinduism, Islam, Judaism											
PSCHE- through P4C & SEAL	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes
Outdoor Games	Key Skills Throwing and Catching	Key Skills Running and Jumping	Ball Skills/ Ball Games	Bat and Ball	Multi-Skills	Athletics	Key Skills Running and Jumping	Key Skills Throwing and Catching	Orienteering	Ball Skills/ Ball Games	Bat and Ball	Athletics
Indoor P.E	Following sports to be covered throughout the year in P.E: <ul style="list-style-type: none"> Gymnastics Dance Yoga Dodgeball Fitness Training 											

Year 3	cycle 1						cycle 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Literacy links	Throughout Year 3 cross curricular links can be made to NLS Units: Narrative: 1. Stories from familiar settings 2. Myths and Legends 3. Adventure and Mystery 4. Authors and Letters 5. Dialogue and Plays Poetry: Non fiction: 1. Reports 2. Instructions 3. Information Texts												
Maths links	Throughout Year 3 cross curricular links can be made to NNS Units: Mental calculations should be rapidly recalled instantly without reference to counting aids: Number and Calculation: Shape, Space and Measure: Data Handling: Using and Applying should relate to appropriate, age related real life experience:												
Science	Throughout year: Working Scientifically	Units to be covered in no particular order:					Throughout year: Working Scientifically	Units to be covered in no particular order:					
		Plants Y3 POS	Electricity Y4 POS	Animals Incl. Humans Y4 POS	Rocks Y3 POS	Light Y3 POS	Scientific Biographies	Living things & their habitats Y4 POS	Forces Y3 POS	Sound Y4 POS	Animals including Humans Y3 POS	States of Matter Y4 POS	Scientific Biographies
Computing	E-safety as an ongoing focus throughout the year Algorithms and Programming and development – Roamer, 2Go, Scratch Junior, Espresso coding, Alex (App) Data and data representation – 2Investigate Hardware and processing – Datalogging Communication and Networks – Searching the Internet IT – Introduction to Word, combining graphics and text												
History	British History (taught chronologically) Stone Age to Iron Age Britain, including: - <i>hunter-gatherers and early farmers</i> - Bronze age religion, technology & travel - Iron age hill forts Broader History Study A local history study, e.g. - <i>A post-1066 study of relevant local history A period of Time</i> <i>E.g How has transport changed/links? Landscape? How has St Chad's changed?</i>												
Geography	(Humanities Week Summer Term) Human geography including trade links in the Pre-roman Types of settlements in Early Britain linked to History. Why did early people choose to settle there? Locate and name the continents on a World Map.												

	<p>Locate the main countries of Europe Identify capital cities of Europe. Must include England, Russia, France, Germany, Italy Locate and name the countries making up the British Isles, with their capital cities. Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level. Link with Science, rocks. North West Eng v Iceland Oldham v Benidorm Manchester v Amsterdam Describe and understand key aspects of: Physical geography including Rivers and the water cycle, excluding transpiration, brief introduction to Volcanoes and earthquakes linking to Science: rock types.</p>												
DT	<p>Design Technology units will materialise from other areas of the curriculum implemented through TASC. Discrete skills will be taught: The children will be develop, plan and communicate ideas and evaluate their work and the work of others. They will develop their knowledge and understanding and technical skills when using materials and components: sheet metal, construction, textiles and food.</p>												
Art	<p>Throughout the year progressive drawing skills will be taught : Lines and marks Shape Tone Texture Children will be given the opportunity to experiment and explore a range of media to support and develop their drawing skills Progressive skills will be used and applied when exploring and mastering a range of techniques within the disciplines of : Digital Media Printing Painting Textiles 3D/ Sculpture Collage Through a cross-curricular approach pupils will be taught about some of the great artists, craft makers and designers, and major movements from ancient times to the present day.</p>												
Music	<p>Throughout the year progressive skills will be taught : KS2 1.<u>Play and perform in solo and ensemble contexts</u>: use voices and play musical instruments with increasing accuracy, fluency, control and expression 2. <u>Improvise and compose</u> music for a range of purposes using the inter-related dimensions of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations 3. <u>Listen with attention to detail</u> and recall sounds with increasing aural memory 4. <u>Use and understand staff and other musical notations</u> 5. <u>Appreciate and understand a wide range of high-quality live and recorded music</u> drawn from different traditions and from great composers and musicians 6. Develop an understanding of the <u>history of music.</u></p> <ul style="list-style-type: none"> Progressive skills will be used and applied creatively throughout the curriculum reflecting the historical and cultural nature of music within class projects. Children will be given the opportunity to explore music through ICT – Garageband recording layers of sound and adding musical sound effects with digital media presentations. 												
RE/spirituality-through P4C	<p>Belonging to a Christian Community – exploring Christian value – How do local Christians show their commitment to Jesus’ teaching? What do I think of the values Christians hold? Holy Buildings – The Church – How does the church building help Christians to worship? How do I respond to the idea of a holy place? Prayer – What do Christian believe about prayer? What questions do I have about prayer? Does a beautiful world mean there is a beautiful God? Study of other religions to include: Hinduism, Judaism, Islam Introduction to philosophical questioning and inquiry.</p>												
PSCHE-through P4C & SEAL	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes	
Outdoor games	Key Skills Catching and Throwing	Football	Netball	Orienteering	Rounders	Athletics	Key Skills Running and Jumping	Rugby	Lacrosse	Orienteering	Tennis	Athletics	
Indoor P.E	<p>Following sports to be covered throughout the year in P.E:</p> <ul style="list-style-type: none"> Gymnastics Dance Yoga Dodgeball Fitness Training 												

Year 3/4	Cycle 1						Cycle 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Literacy links	Throughout Year 4 cross curricular links can be made to NLS Units:												

	Narrative: 1. Stories from historical settings 2. Stories set in Imaginary Worlds 3. Stories which raise Dilemmas/Issues 4. Plays Poetry: Non Fiction: 1. Recounts 2. Information Texts 3. Explanation Texts 4. Persuasive Texts													
Maths links	Throughout Year e4 cross curricular links can be made to NNS Units: Mental calculations should be rapidly recalled instantly without reference to counting aids: Number and Calculation: Shape, Space and Measure: Data Handling: Using and Applying should relate to appropriate, age related real life experience:													
Science	Throughout year: Working Scientifically	Units to be covered in no particular order:					Throughout year: Working Scientifically	Units to be covered in no particular order:						
		Plants Y3 POS	Electricity Y4 POS	Animals Incl. Humans Y4 POS	Rocks Y3 POS	Light Y3 POS	Scientific Biographies		Living things & their habitats Y4 POS	Forces Y3 POS	Sound Y4 POS	Animals including Humans Y3 POS	States of Matter Y4 POS	Scientific Biographies
Computing	E-safety as an ongoing focus throughout the year Algorithms and Programming and development –Espresso coding, Scratch, Wedo Data and data representation – 2Investigate, Graphing in a spreadsheet Hardware and processing – Datalogging, Gomez Returns (Sherston) Communication and Networks – Searching the Internet, Email and Communication IT – Powerpoint, combining graphics and text													
History	British History (taught chronologically) Roman Empire & impact on Britain: - Julius Caesar’s attempted invasion - Roman Empire & successful invasion - British resistance, e.g. Boudicca - Romanisation of Britain (for 2014/15 Only – The topic will be called Historical Figures from The Stone Age to 500 AD) Broader History Study Earliest ancient civilisations, i.e. - Ancient Sumer; - Indus Valley; - Ancient Egypt; or - Shang Dynasty of Ancient China 1 in depth Or 2 mini studies													
Geography	On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions. Locate and name the main counties and cities in/around Lancashire/Greater Manchester Discuss the border change between Lancashire and Yorkshire and how Uppermill was once in Yorkshire. Compare and contrast two Contrasting countries in the world. Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest) Types of settlements in modern Britain: villages, towns, cities. (child led – ch choose own countries to study. With the above features as headings)													
DT	Design Technology units will materialise from other areas of the curriculum implemented through TASC. Discrete skills will be taught: The children will be develop, plan and communicate ideas and evaluate their work and the work of others. They will develop their knowledge and understanding and technical skills when using materials and components: sheet metal, construction, textiles and food.													
Art	Throughout the year progressive drawing skills will be taught : Lines and marks Shape Tone Texture Children will be given the opportunity to experiment and explore a range of media to support and develop their drawing skills Progressive skills will be used and applied when exploring and mastering a range of techniques within the disciplines of : Digital Media Printing Painting Textiles 3D/ Sculpture Collage Through a cross-curricular approach pupils will be taught about some of the great artists, craft makers and designers, and major movements from ancient times to the present day.													
Music	Throughout the year progressive skills will be taught : KS2 1.Play and perform in solo and ensemble contexts: use voices and play musical instruments with increasing accuracy, fluency, control and expression 2. Improvise and compose music for a range of purposes using the inter-related dimensions of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations 3. Listen with attention to detail and recall sounds with increasing aural memory 4. Use and understand staff and other musical notations 5. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians 6. Develop an understanding of the history of music. • Progressive skills will be used and applied creatively throughout the curriculum reflecting the historical and cultural nature of music within class projects. • Children will be given the opportunity to explore music through ICT – Garageband recording layers of sound and adding musical sound effects with digital media presentations. • Yr 4 will receive tuition to learn a brass instrument collectively as a class through Wider Opportunities provision .													
RE/spirituality-through P4C	The Bible – What is the Bible? How do Christians use the Bible? What is my view of the Bible? Christmas – How do symbols from the Christmas story help Christians to understand what Christmas means? How can symbols be used to explain difficult ideas in religion? What do the parables of Jesus teach us? Other religions to include: Hinduism, Judaism, Islam Introduction to philosophical questioning and inquiry. Exploration of the question quadrant and the purpose of questioning.													

PSCHE- through P4C & SEAL	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes
Outdoor games	Key Skills Catching and Throwing	Football	Netball	Orienteering	Rounders	Athletics	Key Skills Running and Jumping	Rugby	Lacrosse	Orienteering	Tennis	Athletics
Indoor P.E	Following sports to be covered throughout the year in P.E: <ul style="list-style-type: none"> • Gymnastics • Dance • Yoga • Dodgeball • Fitness Training 											

Year 4/5	C1											
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy links	Throughout Year 5 cross curricular links can be made to NLS Units: Narrative: 1. Novels and stories by Significant Authors 2. Trad. Stories, fables, myths, legends 3. Stories from Other Cultures 4. Older Literature 5. Film Narrative 6. Dramatic Conventions Poetry: Non Fiction: 1. Instructions 2. Recounts 3. Persuasive Writing											
Maths links	Throughout Year 5 cross curricular links can be made to NNS Units: Mental calculations should be rapidly recalled instantly without reference to counting aids: Number and Calculation: Shape, Space and Measure: Data Handling: Using and Applying should relate to appropriate, age related real life experience:											
Science	Year 4/5	Year 4/5 will carry out a personalised program each year based on previous learning. This can be accessed via the AdminShared Folder > Subjects > Science										
Computing	E-safety as an ongoing focus throughout the year Algorithms and Programming and development –Espresso coding, Terrapin Logo, Crystal Rainforest Data and data representation – Graphing and simple formulas in Spreadsheets, Model Shop Hardware and processing – Datalogging investigations, Lego Wedo Communication and Networks – VOIP (Skype, Facetime) IT – Application of Powerpoint, iMovie											
History	British History (taught chronologically) Anglo-Saxons & Vikings, including: - Roman withdrawal from Britain; Scots invasion - Invasions, settlements & kingdoms - Viking invasions; Danegald - Edward the Confessor Broader History Study -Ancient Greece, i.e. - A study of Greek life and achievements											
Geography	(Humanities Week Summer Term) Types of settlements in Viking, Saxon Britain linked to History. Describe and understand key aspects of :Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts. Human geography including trade between UK and Europe and ROW Fair/unfair distribution of resources (Fairtrade). Ideas- Where are our clothes from?- Where is our food from?- Slave trade?- Locate the main countries in Europe and North or South America. Locate and name principal cities. Compare 2 different regions in UK rural/urban.- Locate and name the main counties and cities in England.- Linking with History, compare land use maps of UK from past with the present, focusing on land use. Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with sciece, time zones, night and day Compare a region in UK with a region in North America with significant differences and similarities.											
DT	Design and Technology units will materialise from other areas of the curriculum implemented through TASC. Discrete skills will be taught: They will develop their knowledge and understanding and technical skills when using materials and components: sheet metal, construction, textiles and food.											

Art	Throughout the year progressive drawing skills will be taught : <u>Lines and marks</u> <u>Shape</u> <u>Tone</u> <u>Texture</u> Children will be given the opportunity to experiment and explore a range of media to support and develop their drawing skills											
	Progressive skills will be used and applied when exploring and mastering a range of techniques within the disciplines of : <u>Digital Media</u> <u>Printing</u> <u>Painting</u> <u>Textiles</u> <u>3D/ Sculpture</u> <u>Collage</u>											
	Through a cross-curricular approach pupils will be taught about some of the great artists, craft makers and designers, and major movements from ancient times to the present day.											
Music	<p>Throughout the year progressive skills will be taught :</p> <p>KS2</p> <ol style="list-style-type: none"> 1. <u>Play and perform in solo and ensemble contexts</u>: use voices and play musical instruments with increasing accuracy, fluency, control and expression 2. <u>Improvise and compose</u> music for a range of purposes using the inter-related dimensions of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations 3. <u>Listen with attention to detail</u> and recall sounds with increasing aural memory 4. <u>Use and understand staff and other musical notations</u> 5. <u>Appreciate and understand</u> a wide range of <u>high-quality live and recorded music</u> drawn from different traditions and from great composers and musicians 6. Develop an understanding of the <u>history of music</u>. <ul style="list-style-type: none"> • Progressive skills will be used and applied creatively throughout the curriculum reflecting the historical and cultural nature of music within class projects. • Children will be given the opportunity to explore music through ICT – Garageband recording layers of sound and adding musical sound effects with digital media presentations. • Yr 4 will receive tuition to learn a brass instrument collectively as a class through Wider Opportunities provision . 											
RE/spirituality-through P4C	<p>Special Teachings – Who was Jesus? What do the Gospel writers tell us about the life of Jesus? What do I find significant in the life of Jesus?</p> <p>Christmas – How do churches celebrate Jesus’ birth to show their beliefs about Jesus? How do my beliefs affect the way I celebrate special events?</p> <p>Commitment and Leadership – How have Christians sought to follow the teaching of Jesus? Who do I admire as a role model?</p> <p>Jesus in Art – How do artists’ interpretations of the life of Jesus help us to understand why he was important to them?</p> <p>Other religions to include: Hinduism, Judaism, Islam</p> <p>Use of the question quadrant for generating philosophical questions. Exploration of ‘big’ ideas using abstract nouns, eg bravery, hope, love, friendship</p>											
PSCHE- through P4C & SEAL	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes
Year 4 Outdoor Games	Key Skills Catching and Throwing	Football	Netball	Orienteering	Rounders	Athletics	Key Skills Running and Jumping	Rugby	Lacrosse	Orienteering	Tennis	Athletics
Year 5 Outdoor Games	Netball	Hockey	Football	Orienteering	Handball	Athletics	Rugby	Circuits	Tennis	Golf	Rounders	Athletics
Indoor P.E	<p>Following sports to be covered throughout the year in P.E:</p> <ul style="list-style-type: none"> • Gymnastics • Dance • Yoga • Dodgeball • Fitness Training 											

Year 5/6												
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy links	Throughout Year 6 cross curricular links can be made to NLS Units:											
	<p>Narrative: 1.Fiction Genres 2. Extending Narrative 3. Authors and Texts 4. Short Stories and Flashbacks;</p> <p>Non Fiction: 1. Biographical/Autobiographical Writing 2.Journalistic Writing 3. Argument 4. Formal/Impersonal Writing</p> <p>Poetry:</p>											
Maths links	Throughout Year 6 cross curricular links can be made to NNS Units:											

	<p>Mental calculations should be rapidly recalled instantly without reference to counting aids: Number and Calculation: Shape, Space and Measure: Data Handling: Using and Applying should relate to appropriate, age related real life experience:</p>											
Science	Throughout the year: Working Scientifically	Units to be covered in no particular order:					Throughout the year: Working Scientifically	Units to be covered in no particular order:				
		Animals incl. Humans Y6 POS	Changes of Materials Y5 POS	Electricity Y6 POS	Living Things & their Habitats Y5 POS	Evolution and Inheritance Y6 POS		Animals inc Humans Y5 POS	Living Things & their Habitats Y6 POS	Light Y6 POS	Forces Y5 POS	Earth & Space Y5 POS
Computing	<p>E-safety as an ongoing focus throughout the year Algorithms and Programming and development – Wedo, Scratch, HTML Data and data representation – Investigating spreadsheets (Boolean and relational operators Hardware and processing – Knowledge of Operating systems , Different devices BYOD Communication and Networks – Effective use of search engines, using social media responsibly IT – Blogging, podcasting, I can animate, Garageband, iMovie, Application of Office software</p>											
History	<p>British History (taught chronologically) An extended period study- The Tudors - Must include - The changing power of monarchs - Significant turning points in British history - Crime & punishment - Leisure Broader History Study - Non-European society, i.e. - Islamic civilization, including Baghdad</p>											
Geography	<p>(Humanities Week Summer Term) On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. Compare a region in UK with a region in South America with significant differences and similarities. With a link to Fairtrade Understand some of the reasons for similarities and differences. Describe and understand key aspects of : Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire. Distribution of natural resources focussing on energy-Wind Farming [eco-power in D&T]</p>											
DT	<p>Design and Technology units will materialise from other areas of the curriculum implemented through TASC. Discrete skills will be taught: They will develop their knowledge and understanding and technical skills when using materials and components: sheet metal, construction, textiles and food.</p>											
Art	<p>Throughout the year progressive drawing skills will be taught : Lines and marks Shape Tone Texture Children will be given the opportunity to experiment and explore a range of media to support and develop their drawing skills Progressive skills will be used and applied when exploring and mastering a range of techniques within the disciplines of : Digital Media Printing Painting Textiles 3D/ Sculpture Collage Through a cross-curricular approach pupils will be taught about some of the great artists, craft makers and designers, and major movements from ancient times to the present day.</p>											
Music	<p>Throughout the year progressive skills will be taught KS2 1. <u>Play and perform in solo and ensemble contexts:</u> use voices and play musical instruments with increasing accuracy, fluency, control and expression 2. <u>Improvise and compose</u> music for a range of purposes using the inter-related dimensions of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations 3. <u>Listen with attention to detail and recall sounds with increasing aural memory</u> 4. <u>Use and understand staff and other musical notations</u> 5. <u>Appreciate and understand a wide range of high-quality live and recorded music</u> drawn from different traditions and from great composers and musicians 6. <u>Develop an understanding of the history of music.</u></p> <ul style="list-style-type: none"> Progressive skills will be used and applied creatively throughout the curriculum reflecting the historical and cultural nature of music within class projects. Children will be given the opportunity to explore music through ICT – Garageband recording layers of sound and adding musical sound effects with digital media presentations. 											
RE/spirituality-through P4C	<p>Christian Worship – How is Christian worship expressed? How can I communicate what inspires and influences me? Easter – What do Christians believe happened at Easter? The stations of the cross and events of Holy Week. What do people believe in God? What do I believe and value? Pilgrimage – Why do people go on pilgrimage? How can my own life been seen as a journey? Other religions to include: Hinduism, Judaism, Islam Exploration of ‘big’ concepts, eg altruism, selflessness, cowardice, belief, knowledge. Use of question ‘airing’ to develop deep philosophical questions and prompt discussion and debate.</p>											

PSCHE- through P4C & SEAL	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes
Outdoor Games	Netball	Hockey	Football	Orienteering	Handball	Athletics	Rugby	Circuits	Tennis	Golf	Rounders	Athletics
Indoor P.E	Following sports to be covered throughout the year in P.E: <ul style="list-style-type: none"> Gymnastics Dance Yoga Dodgeball Fitness Training 											

Year 6												
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy links	Throughout Year 6 cross curricular links can be made to NLS Units: Narrative: 1.Fiction Genres 2. Extending Narrative 3. Authors and Texts 4. Short Stories and Flashbacks; Non Fiction: 1. Biographical/Autobiographical Writing 2.Journalistic Writing 3. Argument 4. Formal/Impersonal Writing Poetry:											
Maths links	Throughout Year 6 cross curricular links can be made to NNS Units: Mental calculations should be rapidly recalled instantly without reference to counting aids: Number and Calculation: Shape, Space and Measure: Data Handling: Using and Applying should relate to appropriate, age related real life experience:											
Science	Throughout the year: Working Scientifically	Units to be covered in no particular order:					Throughout the year: Working Scientifically	Units to be covered in no particular order:				
		Animals incl. Humans Y6 POS	Changes of Materials Y5 POS	Electricity Y6 POS	Living Things & their Habitats Y5 POS	Evolution and Inheritance Y6 POS		Animals inc Humans Y5 POS	Living Things & their Habitats Y6 POS	Light Y6 POS	Forces Y5 POS	Earth & Space Y5 POS
Computing	E-safety as an ongoing focus throughout the year Algorithms and Programming and development – Applying Scratch (decomposition), Data and data representation – Hardware and processing – Knowledge of physical, wireless and mobile networks, Communication and Networks – ‘Understanding their presence on the Internet’, Responsible and safe use of the internet IT – Blogging, podcasting, I can animate, iMovie, Application of Office software											
History	British History (taught chronologically) An extended period study- The Victorians Must include - The changing power of monarchs - Significant turning points in British history - Crime & punishment - Leisure Broader History Study Non-European society, i.e. - Mayan civilization - Benin (West Africa)											
Geography	(Humanities Week Summer Term) On a world map locate the main countries in all 7 continents and major cities. Linking with local History, map how land use has changed in local area over time. Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time. Describe and understand key aspects of : Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire. Distribution of natural resources focussing on energy- Coal and Oil World Economy											

DT	<p>Design and Technology units will materialise from other areas of the curriculum implemented through TASC. Discrete skills will be taught:</p> <p>They will develop their knowledge and understanding and technical skills when using materials and components: sheet metal, construction, textiles and food.</p>											
Art	<p>Throughout the year progressive drawing skills will be taught : <u>Lines and marks</u> <u>Shape</u> <u>Tone</u> <u>Texture</u> Children will be given the opportunity to experiment and explore a range of media to support and develop their drawing skills</p> <p>Progressive skills will be used and applied when exploring and mastering a range of techniques within the disciplines of : <u>Digital Media</u> <u>Printing</u> <u>Painting</u> <u>Textiles</u> <u>3D/ Sculpture</u> <u>Collage</u></p> <p>Through a cross-curricular approach pupils will be taught about some of the great artists, craft makers and designers, and major movements from ancient times to the present day.</p>											
Music	<p>Throughout the year progressive skills will be taught</p> <p>KS2 1. Play and perform in solo and ensemble contexts: use voices and play musical instruments with increasing accuracy, fluency, control and expression</p> <p>2. <u>Improvise and compose</u> music for a range of purposes using the inter-related dimensions of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations</p> <p>3. <u>Listen with attention to detail</u> and recall sounds with increasing aural memory</p> <p>4. <u>Use and understand staff and other musical notations</u></p> <p>5. <u>Appreciate and understand a wide range of high-quality live and recorded music</u> drawn from different traditions and from great composers and musicians</p> <p>6. Develop an understanding of the <u>history of music</u>.</p> <ul style="list-style-type: none"> Progressive skills will be used and applied creatively throughout the curriculum reflecting the historical and cultural nature of music within class projects. <p>Children will be given the opportunity to explore music through ICT – Garageband recording layers of sound and adding musical sound effects with digital media presentations.</p>											
RE/spirituality-through P4C	<p>Beliefs and actions in the world. Can Christian Aid and Islamic Relief change the world? Christmas – What would a Christian think Christmas should be about? How has the meaning of Christmas become lost over time? What might God be like? What do Christians believe about God? Do other religions worship a God in the same way? Why is there suffering in the world? How can we all work to overcome evil and promote goodness? Socratic questions and independent exploration of these. 'Clashing' concepts in philosophy.</p>											
PSCHE-through P4C & SEAL	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes	SEAL: New Beginnings	SEAL: Getting on and falling out	SEAL: Say no to Bullying!	SEAL: Going for Goals	SEAL: Good to be me!	SEAL: Changes
Year 5 Outdoor Games	Netball	Hockey	Football	Orienteering	Handball	Athletics	Rugby	Circuits	Tennis	Golf	Rounders	Athletics
Indoor P.E	<p>Following sports to be covered throughout the year in P.E:</p> <ul style="list-style-type: none"> Gymnastics Dance Yoga Dodgeball Fitness Training 											