

Rationale for Creating a Multi-Academy Trust

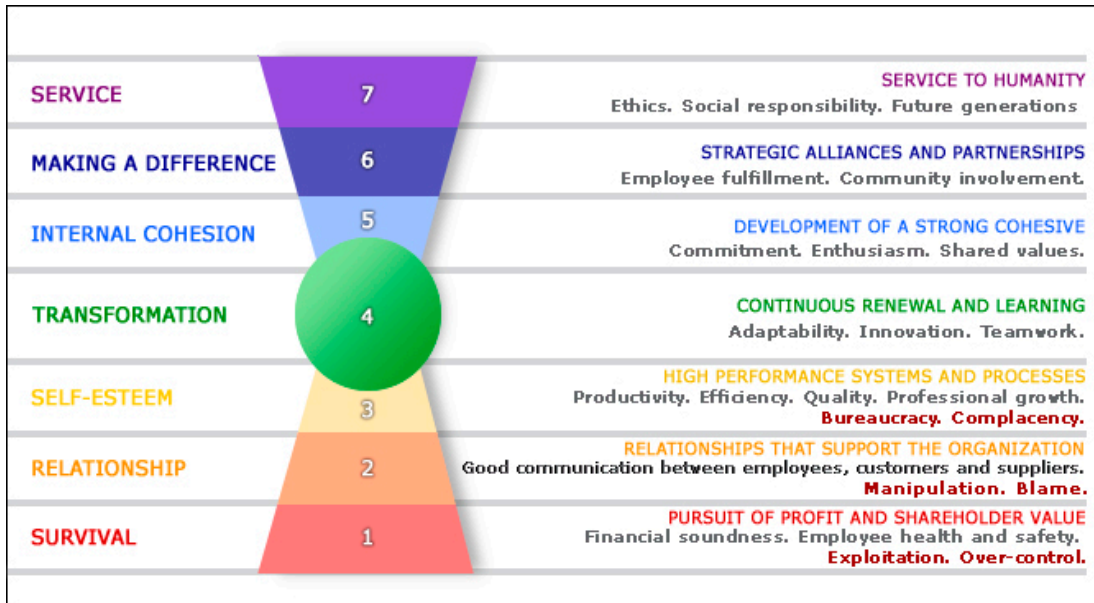
Caring for Children

But Jesus called for them, saying, "Permit the children to come to Me, and do not hinder them, for the kingdom of God belongs to such as these.

Love and Service: A Commitment to School Improvement.

Barratt Vs Maslow

Richard Barratt's model for an effective structure



Our motivation is to create an organisation that reflects Level 7. Through love and service we will be attempting to fulfill God's calling and our social responsibility to others and future generations.

Development and Growth to Current Position



National Support School/National Leader of Education: 2008

Following a successful inspection in 2006 we were approached by Oldham LA to consider making an application to become a National Support School. Outcome: all stakeholders believed that as a Church of England Primary School, if we had something we could give to others then we ought to do so.

Greater Manchester Challenge/Leadership Strategy:

Extensive School to school support throughout this three-year period. Additional focus on: Continued Professional Development (established link with OLEVI) and devising learning programmes.

Sanctuary Learning Centre: 'Reflect and Learn' (established 2008)



We created an adult learning centre at the school 'The Sanctuary' so that children could see learning as a life-long process. The Sanctuary was noted by HMI as having an integral part in the development of outstanding leadership at the school during a **C and D Leadership Survey 2009**.

Our intention was to bring school personnel to a place where they could engage in personal and collective reflection and learn collaboratively through facilitation and coaching. The Sanctuary has had massive impact across a wide range of agendas (e.g. during the past 7 years we have trained and supported approx. 600 NQT's impacting on around 18,000 children).

Cultivus Teaching School: Give; Gain; Grow - Cohort 1 - 2011

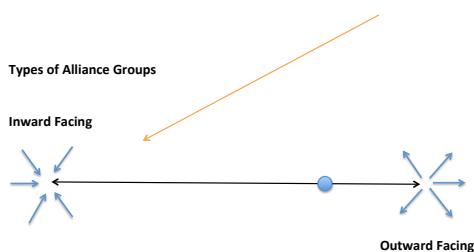
Multiple Teaching School: St Chad's C E Primary Academy in partnership with Elmridge Primary Academy, Hale Barn – part of the Dunham Trust.



Cultivus to prepare and work on for growth. Our belief is that when you give everyone gains, including the giver, and as a result everyone grows. This is the foundation on which we have built our Teaching School. We have well-established practices across all aspects of the Teaching School agenda including a highly effective ITE programme operating in conjunction with Huddersfield University.

Increasing Capacity and Reach

In order to increase our reach and extend our impact within the school improvement agenda we believe a natural progression is to establish a Multi Academy Trust – forming permanent collaboration with like-minded partners who share our ethos and beliefs.



To date our extended range of alliance partnerships have been outwards facing. We believe it is time to create more inward facing partnership with a common commitment to the school improvement agenda.

It will be a leap of faith but we believe that as our capacity increases through partnership so too does the opportunity to enable effective professional development; the provision for effective leadership development and relevant succession planning; training and support targeted to specific need and diversity and creativity for effective research and development.



These reciprocal arrangements will be mutually beneficial, optimise resources and help us to strengthen, maintain and increase our effectiveness. They will build capacity and create sustainability.



The Future

Sola Fide: by Faith Alone

Mission

C. of E. ethos running across the Trust reflecting our Foundation.

Rationale behind Boards: preserving St. Chad's and the Parish.