SEND Information Report Academic Year 2026/27

Reporting on Academic Year 2025-2026

Many parents are thinking....
How do I know I am doing the right thing?
What does all this jargon mean?
What should I do for the best?
Let's see if we can help.....

How does St Chad's know if a child needs Special Education Needs support?
"A pupil has SEN where learning difficulties or disability calls for special educational provision –i.e. provision that is different from or additional to that normally available to same age peers." (Oldham LEA)

The high quality teaching at St Chad's ensures fewer pupils require SEN support. We strive to ensure that every child's needs are met. Through continual assessment it may become clear that a child requires something additional or different to their same age peers.
Class teachers are always available to discuss parental concerns. Class teachers are the first port of call.

We received an Area of Excellence for SEND, from QAR 2024.

How will St Chad's support my child?

What do we do:

1. After additional assessments and observations, the class teacher and parents will meet to discuss causes for concern.
2. Strategies will be put in to place and a date will be set to review.
3. If significant progress has not been made then the class teacher will discuss the strategies required with the SENCo. Both will then meet with parents.
4. A decision will be made as to whether a child is deemed to require SEN support.
5. Support will be based around your child's individual needs. This will involve Class Teacher/LSA or specialist agency, whole class, small group or individual support.

How will the curriculum be matched to my child's needs?

We believe in equal opportunities and try to meet the physical, emotional and intellectual needs of all our children.
Pupils receiving SEN support are fully integrated into the life of the school and the curriculum, recognising the strengths of every individual as well as any areas for development, and ensuring all contribute to the social and cultural activities of the school.
All our staff are trained to make adaptations, so that every child is able to learn at their own pace and in their own way.

How will you and I know how well my child is doing? Will you help me to support my child?

In the Autumn term we will hold a person centred meeting for each child receiving SEN support. The family and child are central along with school and other relevant persons in the planning of appropriate provision. Short, medium and long term outcomes are agreed for child, their family and school.
These outcomes will be reviewed up to twice a year.

Does the school get extra, outside help?

Oldham Quest and Educational Psychologist

Multidisciplinary/interagency coperation is in place to ensure provision meets the of the children with SEN. We link with other schools, special schools, voluntary organisations, health and social service departments, and the LEA. We work on a regular basis with the following:

Oldham Educational Psychologists
Tom Currie + other QEST advisors (Additional Educational Needs Service)
Various - Speech Therapist
Mr Casey - Saddleworth School SENCO
Dr Shipp + others - Paediactric Consultant
Sian Brownhill - School Nurse

Jen Hare - Early Years AEN
CAMHS - Children an Adolescent Mental Health Services

Early Help
Mel Duckworth - Place2Be Therapeutic service

What training are the staff supporting children with SEND had or are having?

As a whole staff (Teachers, LSA's and Middays) we are continually updating our skills and qualifications.
The SENCo ensures that staff training is kept up to date.
All our staff are trained so that we are able to adapt to a range of SEN: Specific learning difficulties (including dyslexia) (SpLD); autistic spectrum disorder (ASD); speech, language and communication needs (SLCN); and emotional, social and mental health and Attachment disorder.

Summer Term Training 2026 - Updated Information
PINS project- Partnerships for Inclusion of Neurodiversity in Schools (PINS) programme
SENCo development day
WellComm Primary - Speech and Language
EYFS SEN Support Training
Learning Stations
Widgit

What support will you provide for my child's overall wellbeing?

Our quality first teaching provides whole class opportunities for personal, social, health and emotional needs. We also work in partnership with Place2Be, who offer blocks of therapy sessions. We have a team of Mental Health First Aider trained LSA's. We also have LSA's who are trained in Therapuetic play. All our of mental health and wellbeing strategies, can be tailored to meet need, as and when they occur. Opportunities are provided to meet children's individual social and emotional needs.

How will my child be included in activities outside the class?

All children are fully included in all activities.

How accessible is your school?

Our site has been assessed as fully accessible for those with limited mobility.
Individual needs will be assessed and accessibility adapted as required.

Will you support my child during transitions?

The Foundation Stage Leader visits nurseries and pre-schools in order for school to be fully prepared for pupils SEN needs. Liaising with early years practitioners.

A Saddleworth Learning Mentor runs a vulnerable child transition group in the summer term. Pupils will also be given the opportunity to travel to Secondary School on the bus.

How is the decision made about what type and how much support my child will receive child is supported?

Based on the outcomes agreed at the Person Centred Review meetings, this is a joint decision between parents, school and other professionals.

How are the schools resources allocated and match to my child's Special Educational Needs?

Through expertise and training and a thorough assessment of the child's needs we are able to purchase and allocate relevant resources.

How can I as a parent be involved at St Chad's?

Parental involvement is fundamental to the progress of every child. We encourage parents to come in and discuss your child's need.
Each month, we hold a coffee morning, for families to find out more or just meet other families who are going through similar things.
Parents are also encouraged to join our Parents Support Group- ST Chad's Together.

Who should I contact for further information?

SENCo - Elizabeth Challinor-Harris - sendco@stc.fa1.uk
Head teacher - Kayleigh Pearson
Oldham LA LOCAL OFFER
MAHDLO - an Oldham based youth club.
Oldham's parent/carer forum is called POINT (Parents of Oldham in Touch). This is an umbrella organisation for all parents and carers of children & young people with Special Educational Needs, disabilities and complex medical needs. They
work with Oldham Council, education, health and other providers to make sure the services they plan and deliver meet the needs of disabled children and families. enquiries@pointoldham.co.uk
www.pointoldham.co.uk