

<ul style="list-style-type: none"> ○ Weekly Swimming lessons for KS2. ○ Pay for extra member of staff at weekly swimming lessons to ensure lessons can always go ahead. <ul style="list-style-type: none"> ● Primary PE Passport 	<p>Swimming Register</p> <p>Purchase record and information on iPads.</p>	<p>£2551</p> <p>Cost of extra member of staff for x1.5 hour weekly (AM)</p> <p>Swimming assessments</p> <p>£599 for the first year £499 for the second year and £399 for each year thereafter.</p>	<ul style="list-style-type: none"> ● New basketball hoops and rugby equipment have had an impact already on intra school sports competitions (level 2), reaching the Manchester school games for 2018/2019 in both sports. Increased interaction for all pupil on playground. Pupils taking on different roles: player, coach, umpire. ● Increased opportunities for both gifted children and targeted under-achieving children ● Continuous, consistent swimming tuition for children, resulting in better progress and achievement ● Wide range of PE lesson plans for all staff to access ● Staff confidence when delivering the lessons ● High quality PE lessons.
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Swimming: Current Year 6 cohort (% of children currently on track to meet these targets by end of Summer Term 2019)

- swim competently, confidently and proficiently over a distance of at least 25 metres (100% =40 /40)
- use a range of strokes effectively (100% = 40/40)
- perform safe self-rescue in different water-based situations (100% = 40/40)

Extra-Curricular

- Sports leaders trained to provide lunchtime sporting activities for all age groups
- Rolling programme of training for lunchtime staff to empower them to lead lunchtime sporting activities
- Work alongside after-school, and lunchtime, sports providers (karate, football, netball, dance, football, cross-country) to ensure provision is inclusive and offered to all children where possible

Lunchtime Blog

Lunchtime Staff Training
Timetable

Lunchtime Observation
Records

Pupil Premium
funding used to
cover cost of sports
clubs and activities
where appropriate

- Increased pupil participation
- Enhanced, extended, inclusive extra-curricular provision
- Enhanced quality of delivery of activities
- Improved standards
- Positive attitudes to health and well-being
- Improved behaviour and attendance and reduction of low level disruption
- Positive impact on whole school improvement
- Clearer talent pathways
- Increased school-community links

Participation and Success in Competitive School Sports

Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions

<ul style="list-style-type: none"> ○ Widely advertise, and encourage, children's involvement in competitive sports - inter and intra school ○ Weekly assembly to celebrate children's successes in out-of-school competitive events ○ Make links within trust schools to broaden scope for engaging in competitive sports ○ Explore use of minibus contract hire to, and from, competitive sports events to ensure transport is not a barrier to pupil participation ○ Specific skills taught to develop competitive instinct in a match situation through school led extra-curricular programme and lessons ○ Compete in both after school and in-school day competitive events; analyse how, if at all, the time of day impacts pupil involvement ○ Explore wider range of competitive events that school can enter throughout the year – use results of pupil voice where appropriate ○ Enter into borough-wide competitions across a range of ages including: football, netball and cross country 	<p>Pupil Voice Questionnaire School twitter Account</p> <p>Assembly Records</p> <p>Competitive Sports Attendance registers</p> <p>Lesson Plans</p> <p>Competitive Match Outcomes and score sheets</p> <p>List of competitive sports entered throughout year</p> <p>Competitive Match Outcomes and score sheets</p>	<p>Membership to Oldham Sports development and entry into affiliated events £500.</p> <p>Membership of Oldham Competitive Sports League £250</p>	<ul style="list-style-type: none"> • Increased pupil participation and success • Extended provision • Increased staffing capacity • Clearer talent pathways
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How inclusive the physical education curriculum is

<ul style="list-style-type: none"> ○ Employ LSA/Playworker x2 days per week for work in class and encourage inclusion of more children in sporting activities at play and lunchtime ○ Use Arbor assessment system to track cohort progress in PE skills ○ Identify vulnerable and disadvantaged groups and track progress in PE, compared with other groups ○ Use Arbor assessment system to identify gaps in teaching in the PE curriculum; provide bespoke training to ensure these are responded to efficiently ○ Analyse long, medium and short term planning of PE to identify SEND provision, differentiation and challenge ○ Observe range of PE sessions throughout the year, with particular focus on SEND provision and gifted and talented challenge ○ Ensure curriculum offers a broad range of activities to develop all aspects of physical literacy and social/mental wellbeing 	<p>Play and Lunch behaviour records</p> <p>Play and lunchtime observations</p> <p>Arbor assessment outturns</p> <p>PE and Games Planning</p> <p>PE lesson observations</p> <p>Lesson planning and observations</p>	<p>Cost of LSA/Playworker x2 days per week £6000</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability
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Growth in the range of provisional and alternative sporting activities

<ul style="list-style-type: none"> ○ Ensure Health and Well Being is a key development point on 2017/18 school development plan ○ Introduce the St Chad's mile for all children in KS2 ○ Extend St Chad's mile provision to KS1 ○ Map a range of mile routes, for all weathers and with varying degrees of challenge ○ Elect a group of Year 6 sports leaders ○ Train sports leaders to develop and lead a range of lunchtime activities ○ Work alongside school governor for health and well-being to develop ways of encouraging healthy lifestyles for all ○ Introduce a sports blog to share weekly '30 second challenge' and 'healthy snack swaps' ○ Support sports leaders in leading regular whole school assemblies ○ Work alongside range of external providers locally for non-competitive sports day; provide children with opportunity to try a range of new sports, eg archery, Frisbee, lacrosse etc ○ All weather, astro-turf pitch installed on school site to allow for increased numbers of curriculum, 	<p>School Improvement Plan 2017/18</p> <p>Evidence of improvement in times for St Chad's mile</p> <p>Sport's Leader Blog</p> <p>Lunch and playtime observations</p> <p>Governor meeting minutes</p> <p>30 second challenge blog</p> <p>Assembly records</p> <p>Curriculum mapping</p>	<p>£6600 of Sports Premium pooled</p>	<ul style="list-style-type: none"> ● Extended, alternative provision ● Engaged or re-engaged disaffected pupils ● Increased pupil participation ● More confident and competent staff ● Enhanced quality of delivery of activities ● Increased staffing capacity and sustainability ● Improved standards ● Positive attitudes to health and well-being ● Increased school-community links ● Increased space available for a wide range of sporting activities ● Increased number of lunchtime and after-school activities for all age groups ● Increased numbers of children participating in lunchtime and after school sporting activities
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<p>lunchtime and after-school activities all year round</p>	<p>Lunchtime and after-school club sports registers</p>	<p>with additional school funds</p>	
<p>Partnership work on physical education with other schools and other local partners</p>			
<ul style="list-style-type: none"> ○ Utilise knowledge and expertise of appointed PE specialist ○ Exploit possible links with colleagues from other settings, to provide challenge and new ideas for school ○ Promote involvement in Saddleworth Olympics, through assemblies, work with Olympics organisers and regular reminders to parents and children of how to get involved ○ Work alongside range of external providers locally for non-competitive sports day; provide children with opportunity to try a range of new sports, eg archery, Frisbee, lacrosse etc 	<p>Assembly Records Records of number of children engaged in Saddleworth Olympics</p> <p>Non-Competitive Sports Day timetable</p>	<p>Cost of Non-Competitive Sports Day providers £1000</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community
<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills</p>			
<ul style="list-style-type: none"> ○ 'Relax' Kids sessions for all children across school ○ 'Relax' Kids sessions for all school staff ○ 'Relax' Kids intervention groups weekly 	<p>Pupil Voice questionnaires</p> <p>Staff Questionnaires</p>	<p>1 hr per week whole class £90 p/w</p>	<ul style="list-style-type: none"> • Academic achievement enhanced

<ul style="list-style-type: none"> ○ 'Relax' Kids sessions for parents and carers ○ Provide cover for PE specialist to work throughout school – observing, team-teaching and providing feedback to ensure PE provision is outstanding in PE lessons and health and well-being is addressed throughout the curriculum ○ Provide cover for Science co-ordinator to observe Science sessions; highlight links to healthy lifestyles and health and well-being ○ Use assemblies to share with whole school, links between exercise, healthy eating and healthy minds and happiness ○ All subject leaders identify links to PE and health and well-being in their subject area 	<p>Health and Well-Being Questionnaire</p> <p>Mental Health School Self-Assessment</p> <p>Lesson planning and observations</p> <p>Pupil Voice Questionnaires</p> <p>Staff Voice Questionnaires</p> <p>Assembly Records</p> <p>Curriculum Tracker</p>	<p>3 hours per week small group intervention £45 p/h = £135 p/w</p> <p>Termly Staff session £90 p/h</p>	<ul style="list-style-type: none"> • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Whole school targets met more effectively
<p>Review the impact that funding has had on other factors</p> <p><i>A greater awareness amongst pupils about the dangers of obesity, smoking, and other such activities that undermine health</i></p>			
<ul style="list-style-type: none"> ▪ Achievement – use pupil voice, staff voice and whole school data to evaluate impact of healthier lifestyles of pupil's choices and attainment and achievements ▪ Quality of Teaching – track quality of teaching throughout school; highlight where lessons cover elements of health and well-being ▪ Behaviour and Safety – use CPOMMS to track social interaction and behaviour data; how does pupil involvement in sport/games impact behaviours? 	<p>Questionnaires</p> <p>Data (in Arbor)</p> <p>Snack Swap analysis</p> <p>Lesson Observations</p> <p>Lesson planning</p> <p>CPOMMS records</p> <p>Behaviour records</p> <p>Arbor data</p> <p>Sports Registers</p>	<p>Purchase 'Insight' tool on Arbor @ £350</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision

<ul style="list-style-type: none"> ▪ Leadership and Management – use QA report to identify strengths and areas for development in school leadership team; how are leadership promoting healthy lifestyles? ▪ Quality of the curriculum – ensure sufficient release time for PE subject leader to undertake rigorous review of PE and develop bespoke training 	<p>QA report School Improvement plan Staff Questionnaires</p> <p>PE action plan Staff Training records Lesson plans and observations</p>		
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SUSTAINABILITY

Ways we will ensure that the improvements outlined in this 2018/19 plan are sustainable in the future

- All staff feel supported and 95% of PE lessons were graded as good or outstanding; additional support and CPD offered for those not graded as such
- Regular staff training to promote regular and safe use of a range of sporting equipment including training for Primary PE passport app.
- Ensure lesson planning across the curriculum contains reference to healthy lifestyle, and that this is central to mindset, rather than an 'add-on'
- Buddying of Year 6 sports leaders with Year 5 children in Summer term to ensure skills and knowledge is passed on
- Succession planning in school to ensure that a change in personnel does not negatively impact sport and PE provision
- Development of school grounds to ensure more space is available and usable for sporting activities into the future
- Continual development of Arbor tracking in PE and sports
- Ensure elements of healthy lifestyle remain key objectives in the SIP in coming years

2017/18 Impact of Sports Premium Spending

In 2017/18 our key aims were: to improve the assessment and data tracking of PE and sports skills in the curriculum; to increase the level of skill that children had; and to improve the quality of teaching and learning in PE.

- Staff have enthusiastically suggested and welcomed ways to increase pupil activity and wellbeing; these will be implemented over coming terms
- Clear skills progression evident within lessons and across year groups; split year groups are carefully planned for to ensure no skills are missed

- Staff training in PE assessment proved incredibly useful and range of assessment methods are not being utilised to good effect: videos, 'live' feedback, peer-assessment, self-assessment etc
- Increased numbers of children achieving expected standard in PE
- Increased numbers of children achieving greater depth standard in PE
- Participation in sports clubs continues to be high although we would like to extend breadth of participation in these; alternative sports clubs will be explored over coming terms
- Pupils engagement and enjoyment within PE lessons is high and has increased since previous pupil voice
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